

Course name -B. EL. ED 2 nd yr (Education Department)

Paper name -o. 2.8 political studies : concept in Theory and practice

Year – 2022-2023 Annual mode

Teacher –Dr. kiran tripathi shared with Dr. Amna

No. Of classes per week – 3 classes

Unit 1 Introduction to the study of Politics 1) Perspectives on:

- a. Power relations, conflicts and conflict resolution;
- b. Social change and social movements.

2. Methods of the study of politics:

- a. Ethics and philosophy - Aristotle and Hegel;
- b. Institutions and legality - Mill;
- c. Materialist interpretation of history - Marx and Mao;
- d. Behaviouralism;
- e. Comparative politics - Almond, Frank and Wallerstein.

Unit 2 Important theoretical concepts

Rights, liberty, equality and justice in the light of the following:

- a. conflict between nature and law in ancient and modern thought;
- b. human rights;
- c. the feminist critique of theories of justice and rights.

Unit 3 Society, community and politics

- a. polis and the nature of the state in Greek antiquity;
- b. monarchy and changing notions of the state;
- c. civil society and the modern nation-state;
- d. the state in post-colonial societies.



Unit 4 Nationalism

1. In Europe:
 - a. emerging identities in the nineteenth century; 8 lectures
 - b. the rise of fascism in the 1920s and 1930s; 10 lectures
 - c. the debates of the second International on the right of nationalities to selfdetermination; 10 lectures
 - d. new trends in nationalism in the 1980s and 1990s. 8 lectures
2. In the colonies, emerging from different anti-colonial struggles:
 - a. Peaceful transfer of power -India, Nigeria; 6 lectures
 - b. Violent revolutionary struggles - Angola, Algeria; 10 lectures
 - c. Political visions - Gandhi, Fanon, Cabral, examples from South-East Asia. 10 lectures

Unit 5 Imperialism

- a. The industrial revolution and imperialism; 10 lectures
- b. the new world economic order in the age of Bretton Woods and Comecon; the imperialism of aid and development; 10 lectures
- c. its character after the 1950's - Latin America, Vietnam and South Africa. 12 lectures

READINGS

Political Studies: Concept in Theory and Practice

Unit I

1. Birch, Anthony H. The Concept and Theories of Modern Democracy, Routledge and Kegan Paul: London, 1993.
2. Gamble, A. An Introduction to Modern Social and Political Thought, MacMillan: London, 1981.
3. Held, D. (ed.) Political Theory Today, Stanford University Press: Stanford, 1991.
4. Leftwich, A. (ed.) What is Politics, Blackwell Pub.: Cambridge, 1984.



Unit 2

1. Arblaster, A. Democracy, Open University Press: Milton Keynes, 1988.
2. Chantes, J. Feminism, Open University Press: Milton Keynes, 1998.
3. Flatman, R. (ed.), Concept in Social and Political Philosophy, MacMillan: London, 1993.
4. Manning, D.J., Liberalism, Open University Press: Milton, Keynes, 1976.
5. Mendus, S. Losing the Faith: Feminism and Democracy, in J. Dunn, (ed.) Democracy: The Unfinished Journey 508 B.C. to A.D., Oxford University Press: Oxford, 1993.
6. Quinton, A. (ed). Political Philosophy, Oxford University Press: Oxford, 1967.
7. Raphael, D.D. Problems of Political Philosophy, MacMillan: London, 1970.
8. Sullivan, O.N. Conservatism, Open University Press: Milton Keynes, 1986

Unit 3

1. Arblaster, A. The Rise and Decline of Western Liberalism, Blackwell Pub.: Cambridge, 1986.
2. Dunn, J. Conclusion, In Dunn, J. (ed.) Democracy. The Unfinished Journey - 508 B.C. to A.D., Oxford University Press: Oxford, 1993.
3. Gamble, A. An Introduction to Modern Social and Political Thought, MacMillan: London, 1981.
4. Held, D. Models of Democracy, Stanford University Press: Stanford, 1987
5. Keane, J. Democracy and Civil Society, Routledge: New York, 1988.
6. Parrar, C. Ancient Greek Political Theory as a Response to Democracy, in J. Dunn, (ed.) Democracy: The Unfinished Journey-508 BC to A.D., Oxford University Press: Oxford, 1993.

Unit 4

1. Barrington, Moore. S. Jr. Social Origins of Dictatorship and Democracy, Lord and Peasant in the Making of the Modern World. Penguin: London, 1966.
2. Birch, Anthony H. The Concepts and Theories of Modern Democracy. Routledge and Kegan Paul: London, 1993. Chapter 2.
3. Held, D. (ed). States and Society, Open University Press: Oxford, 1983.
4. Kedourie, E. (ed.). Nationalism in Asia and Africa, Weidenfield and Nicholson: London,



5. Satyamurthy, T.V. Nationalism and Contemporary World: Political and Social, Ajanta: New Delhi, 1985.
6. Seton, Watson, H. Nations and State. An Enquiry into the Origins of Nations and the Politics of Nationalism, Methuen: London, 1977.

Unit 5

1. Barratt-Brown, M. (ed.) Studies in the Theories of Imperialism, Pluto: UK.
2. Lenin, V.I. Imperialism: The highest stage of Capitalism, Progress Publishers: Moscow, 1916.
3. Thirdwall, A.P. Growth and Development (with special reference to Developing Economies, MacMillan: London, 1994.
4. Turok, B. (ed.). Revolutionary Thought in the Twentieth Century, Zed Publishing: London, 1980.
5. Warren, B. Imperialism: The Pioneer of Capitalism, Routledge: New York, 1980.

Some additional books :-

1-nationalism in india

2-Colonialism in india

3-Human rights gender and environment – shashi moti lal and vijay laxmi nanda

4- An introduction of political theory – rajeev bhargav and ashok acharya
5-Political theory – o.p. gauba

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Teaching Method -

Lectures are organized in a manner to learn basic vocabulary and perspectives in Comparative Politics. I extensively use interactive teaching method to make the class more lively and engaging. Examples from current and contemporary issues are selectively discussed to enable students learn a deeper understanding of the topic. To improve teaching learning process, I use educational technologies. Online teaching by google meet.class room.

After the completion of syllabus, I intend to review the syllabus and discuss how to prepare for examination. Syllabus revision is also important and helpful to those students who have admitted lately.

Internal Assessment-

Internal assessment will be conducted on two different dates. First assessment will be taken as class assignment in the last week of December . The other assessments will be conducted as class test in the third week of First week of march.

Reading package-

Reading materials are compiled and available at the beginning of session. The reading package includes the prescribe readings list as well as other materials from various sources.

Teaching Assessment

After the completion of syllabus. I will request students to furnish valuable feedbacks on my teaching on plain paper without giving their names and roll numbers. This will immensely help to improve my teaching in future.

Unit 4,& 5 are being taken by dr. Kiran

Total 86 lectures

Thankyou

